

Annual Doctoral Student Self Evaluation

Q1 Name/Date

Q2 Year Entered Program:

Q3 Year in Program:

Q4 Academic Course Completed This Year (include grade earned):

GPA for evaluation period: _____ Cumulative GPA: _____

Q5 Practicum Completed This Year (note if non-applicable):

Q6 Check and enter dates **expected** for these program milestones.

Master's Thesis Chair and Committee Members (1)

Completion of Master's Proposal Meeting (2)

Completion of Master's Defense Meeting (3)

Pass Preliminary Examination (4)

Decide on dissertation topic/research question (5)

Dissertation Proposal Defense (6)

Data Collection for Dissertation Complete (7)

Completion of Dissertation Defense Meeting (8)

Q7 Check and enter **completed dates** for these program milestones this year (note: many will not apply for 1st year doc students).

Selected Master's Thesis Chair and Committee Members (1)

Completion of Master's Proposal Meeting (2)

Completion of Master's Defense Meeting (3)

Passed Preliminary Examination (4)

Decided on dissertation topic/research question (5)

Dissertation Proposal Defense (6)

Data Collection for Dissertation Complete (7)

Completion of Dissertation Defense Meeting (8)

Q8 If you are not on track for any of the above (proximal milestone(s)), please describe your plan/timeline for meeting?

Q9 List any planned or past-year presentations/publications.

Q10 If you have not yet made a professional presentation (e.g., Appalachian Celebration of Research and Scholarly Activity; professional case presentation), when do you anticipate doing so?

Q11 Please **describe your graduate assistantship** and the professional development that you achieved in it this past year.

Q12 & Q13 Assess your proficiency in the following areas using the scale below:

- 1 = significant improvement needed
- 2 = developing competence, but need more direct experience
- 3 = developmentally appropriate competence (may need fine-tuning)
- 4 = high competence, maintain current level
- 5 = no opportunity

Q12

- a. Communicate clearly and accurately in written work
 - b. Mastering APA style
 - c. Able to adapt writing depending on audience/purpose
 - d. Revising in response to feedback
 - e. Editing work independent/generalizing previous feedback
 - f. Sticking to a writing schedule (for thesis and dissertation)
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Q13

- a. Appreciation of psychology teaching methods (e.g., role plays)
- b. Designing an oral presentation or lecture
- c. Comfort with oral presentation
- d. Grading student papers/providing constructive feedback
- e. Verbal and written (e.g., email) communication with students

Q14 & Q15 Assess your proficiency in the following areas using the scale below:

- 1 = significant improvement needed
- 2 = developing competence, but need more direct experience
- 3 = developmentally appropriate competence (may need fine-tuning)
- 4 = high competence, maintain current level
- 5 = no opportunity

Q14

- a. Communicating effectively with others
 - b. Accepting and making use of constructive criticism
 - c. Resolving conflicts with others
 - d. Sensitivity to diversity in classes, clinical work, department
 - e. Seeking help and guidance when needed
 - f. Completing assignment/reports in a timely manner
 - g. Attending to and balancing multiple responsibilities
 - h. Awareness of ethics and ability to implement ethical standards
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Q15

- a. Competence in traditional assessment measures and techniques
- b. Competence in report writing
- c. Ability to identify client problem areas and use differential diagnoses
- d. Ability to interpret test results and communicate assessment results
- e. Conceptualize & plan evidence-based interventions
- f. Ability to implement evidence-based interventions
- g. Ability to evaluate evidence-based intervention outcomes

Q16 List your **total contact hours**.

Therapy: _____

Assessment: _____

Q17 Please list all workshops, conferences, and didactic events that you have attended since your last self-evaluation.

Q18 What are your career goals?

Q19 What are your professional development goals for this next year?

Q20 Are there specific areas of knowledge or skills in your education/training that you feel would help you reach these professional development goals in the next year?

Of the areas above, which have proved most challenging or given you unexpected difficulty?

Q21 Is there anything the clinical faculty or psychology department could change to make this professional program better?