

Remediation Plan

Student:

Date:

Major Professor:

Person completing the form:

1. Describe the situation:

Remediation:

<i>Identify (by circling or highlighting in yellow) any identified competency areas in need of remediation</i>
Professional Values and Attitudes: as evidenced in behavior and comportsment that reflect the values and attitudes of psychology.
Individual and Cultural Diversity: Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy.
Ethical Legal Standards and Policy: Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations.
Reflective Practice/Self-Assessment/Self-Care: Practice conducted with personal and professional awareness and reflection; with awareness of competencies; with appropriate self-care.
Relationships: Relate effectively and meaningfully with individuals, groups, and/or communities.
Scientific Knowledge and Methods: Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge.
Research/Evaluation: Generating research that contributes to the professional knowledge base and/or evaluates the effectiveness of various professional activities.
Evidence-Based Practice: Integration of research and clinical expertise in the context of patient factors.
Assessment: Assessment and diagnosis of problems, capabilities and issues associated with individuals, groups, and/or organizations.
Intervention: Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations.
Consultation: The ability to provide guidance or professional assistance in response to a client's needs or goals.
Supervision: Supervision and training in the professional knowledge base of enhancing and monitoring the professional functioning of others.
Interdisciplinary Systems: Knowledge of key issues and concepts in related disciplines. Identify and interact with professionals in multiple disciplines.
Management-Administration: Awareness of the direct delivery of services (DDS) and/or the administration of organizations, programs, or agencies (OPA).
Advocacy: Awareness of the impact of social, political, economic or cultural factors to promote change at the individual (client), institutional, and/or systems level.

Competency Element(s)

Expectations	
Student Responsibilities/Actions	
Supervisors' Responsibilities/Actions	

Timeframe for acceptable performance	
Assessment methods	
Formative feedback provided (what, when)	
Consequences of unsuccessful remediation	

Student to initial one of the below:

_____ This remediation plan has been reviewed with me and I agree to abide by the terms listed and understand the consequences if this does not occur.

_____ This remediation plan has been reviewed with me and I do not agree with specific items described or the required plan. The portions that I disagree with are listed below (attach additional sheets if necessary).
Portions of the remediation plan that I disagree with and reason:

Student signature/Date

Major Professor and/or Supervisor signature/Date

Program Director/DCT Signature /Date

Remediation Plan outcome

_____ Resolved
_____ Not Resolved

_____ Date