

## Remediation Plan

Student:

Date:

Major Professor:

Person completing the form:

1. Describe the situation:

### Remediation:

<i>Identify (by circling or highlighting in yellow) any identified competency areas in need of remediation</i>
<b>Professional Values and Attitudes:</b> as evidenced in behavior and comportsment that reflect the values and attitudes of psychology.
<b>Individual and Cultural Diversity:</b> Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy.
<b>Ethical Legal Standards and Policy:</b> Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations.
<b>Reflective Practice/Self-Assessment/Self-Care:</b> Practice conducted with personal and professional awareness and reflection; with awareness of competencies; with appropriate self-care.
<b>Relationships:</b> Relate effectively and meaningfully with individuals, groups, and/or communities.
<b>Scientific Knowledge and Methods:</b> Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge.
<b>Research/Evaluation:</b> Generating research that contributes to the professional knowledge base and/or evaluates the effectiveness of various professional activities.
<b>Evidence-Based Practice:</b> Integration of research and clinical expertise in the context of patient factors.
<b>Assessment:</b> Assessment and diagnosis of problems, capabilities and issues associated with individuals, groups, and/or organizations.
<b>Intervention:</b> Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations.
<b>Consultation:</b> The ability to provide guidance or professional assistance in response to a client's needs or goals.
<b>Supervision:</b> Supervision and training in the professional knowledge base of enhancing and monitoring the professional functioning of others.
<b>Interdisciplinary Systems:</b> Knowledge of key issues and concepts in related disciplines. Identify and interact with professionals in multiple disciplines.
<b>Management-Administration:</b> Awareness of the direct delivery of services (DDS) and/or the <del>administration of organizations,</del> programs, or agencies (OPA).
<b>Advocacy:</b> Awareness of the impact of social, political, economic or cultural factors to promote change at the individual (client), institutional, and/or systems level.

### Competency Element(s)

<b>Expectations</b>	
<b>Student Responsibilities/Actions</b>	
<b>Supervisors' Responsibilities/Actions</b>	

<b>Timeframe for acceptable performance</b>	
<b>Assessment methods</b>	
<b>Formative feedback provided (what, when)</b>	
<b>Consequences of unsuccessful remediation</b>	

Student to initial one of the below:

\_\_\_\_\_ This remediation plan has been reviewed with me and I agree to abide by the terms listed and understand the consequences if this does not occur.

\_\_\_\_\_ This remediation plan has been reviewed with me and I do not agree with specific items described or the required plan. The portions that I disagree with are listed below (attach additional sheets if necessary).  
Portions of the remediation plan that I disagree with and reason:

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\_\_\_\_\_  
Student signature/Date

\_\_\_\_\_  
Major Professor and/or Supervisor signature/Date

\_\_\_\_\_  
Program Director/DCT Signature /Date

**Remediation Plan outcome**

\_\_\_\_\_ Resolved

\_\_\_\_\_ Not Resolved

\_\_\_\_\_ Date