Appalachian State University PsyD Student Admissions, Outcomes, and Other Data

Applications & Admissions

Year of Admission	2019	2020	2021	2022	2023	2024	2025
Completed Applications Received	51	51	67	91	126	128	170
Applicants Invited for Interview	19	22	25	26	23	23	24
Admissions Offers	6	10	8	7	5	5	10
Enrolled	6	7	6	6	4	4	5
Students Receiving Assistantship	6	7	6	6	4	4	5
Support							
Currently in Program	4	6	6	6	4	4	5
Mean GPA	3.77	3.67	3.75	3.76	3.89	3.92	3.77
Mean GRE- Verbal percentile	67	66	69	88*	N/A**	N/A**	N/A**
Mean GRE- Quantitative percentile	35	43	44	50*	N/A**	N/A**	N/A**

^{*}GRE optional (average based on those submitted; n = 4)

^{**}GRE optional; we are no longer reporting

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes X No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

	Year in which Degrees were Conferred																											
Outcome		2011- 2012		12- 13		13- 14		14- 15		15- 16	20 20	16- 17		17- 18		18- 19		19- 20	202 20	20- 21		21- 22		22-)23		23-)24)24-)25
Total number of students with doctoral degree conferred on transcript																											4	
Mean number of years to complete the program																											5.2:	5
Median number of years to complete the program																											5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years																											0	0
Students in 5 years																											3	75
Students in 6 years																											1	25
Students in 7 years																											0	0
Students in more than 7 years																											0	0

Doctoral students may enter the program with credit for prior graduate work, but will only be approved for up to 9 transfer credit hours that can be applied towards their degree. We evaluate transfer credit for students entering with prior graduate coursework on an individual basis once they have been admitted to the program, but typically tell our applicants not to assume they will receive credit for prior coursework, and will still need to spend approximately 5 years (inclusive of predoctoral internship) in the program before graduating with their doctoral degree.

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$6,263
	(includes summer course)
Tuition for full-time students (out-of-state)	\$25,669
	(includes summer course)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$4,075.37
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000

Internship Placement – Table 1

										1	Year	App	lied	for I	nter	nship)									
Outcome	-	11-		12-		13-		14-	20		201			17-	20		20		20	21-		22-		23-)24-
Outcome	20	12	20	13	20	14	20	15	20	16	20	17	20	18	20	19	20	20	20	22	20	23	20)24	2	025
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships																							8	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)																							0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)																							0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)																							0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)																							0	0	0	0
Students who obtained any internship																							8	100	3	100
Students who sought or applied for internships including those who withdrew from the application process																							8	100	3	100

Internship Placement -Table 2

											Y	ea	r App	lied	for In	teri	ıshij	p										
Outcome	-	11- 12	201 201		2013 201		2014 2013		2015 2016		2016 2017		201 201		2018 201			19- 20	202 202		2021 202		2022 2022		2023-	2024	2024-	-2025
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	9/	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process																									8	100	3	100
Students who obtained paid internships																									8	100	3	100
Students who obtained half- time internships* (<i>if</i> applicable)																									N/A	N/A	N/A	N/A

Attrition

Variable 2011- 2012- 2013- 2014- 2015- 2016- 2017- 2018- 2019- 2020- 2021- 2022- 2023- 2024- 2025- 2025- 2026- 2025- 2026- 2025- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2026- 2028- 2026- 2026- 2026- 2028- 2026- 2026- 202															Firs			nent											
Students for whom this is the year of first enrollment (i.e. new students) Students whose doctoral degrees were were students still enrolled in program Students still enrolled for any reason other than conferral of doctoral degrees which is the still enrolled for any reason other than conferral of doctoral doctoral degrees which is the still enrolled for any reason other than conferral of doctoral doctoral doctoral degrees which is the still enrolled for any reason other than conferral of doctoral do	Variable																												
Students for whom this is the year of first enrollment (i.e. new students) Students whose doctoral degrees were conferred on their transcripts Students still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral decotoral decotoral Students whose Students wh	variable																												
for whom this is the year of first enrollment (i.e. new students) Students whose doctoral degrees were conferred on their transcripts Students still enrolled in program Students older than conferral of doctoral		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
for whom this is the year of first enrollment (i.e. new students) Students whose doctoral degrees were conferred on their transcripts Students still enrolled in program Students olonger enrolled for any reason other than conferral of doctoral																													
this is the year of first enrollment (i.e. new students) Students whose doctoral degrees were conferred on their transcripts Students still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral																		6	100	7	100	6	100	6	100	4	100	4	100
year of first enrollment (i.e. new students)																													
Students																													
(i.e. new students) Students whose doctoral degrees were conferred on their transcripts 2 67 3 50 6 100 4 100 4 100 4 100 4 100 4 100 6 100 6 100 6 100 0<	year of first																												
Students whose doctoral degrees were conferred on their transcripts Students still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral	enrollment																												
Students whose doctoral degrees were conferred on their transcripts 2 67 3 50 6 100 6 100 4 100 4 100 4 100 4 100 4 100 6 100 6 100 6 100 <	(i.e. new																												
whose doctoral degrees were conferred on their transcripts Students still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral	students)																												
doctoral degrees were conferred on their transcripts Students still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral Students Stud	Students																	1	33	3	50	0	0	0	0	0	0	0	0
degrees were conferred on their transcripts	whose																												
were conferred on their transcripts 2 67 3 50 6 100 4 100 0	doctoral																												
conferred on their transcripts Students 2 67 3 50 6 100 6 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100 4 100 4 100 1 100	degrees																												
on their transcripts Students still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral	were																												
Students	conferred																												
Students still enrolled in program 2 67 3 50 6 100 4 100 4 100 Students no longer enrolled for any reason other than conferral of doctoral 3 50 1 14 0	on their																												
still enrolled in program Students no longer enrolled for any reason other than conferral of doctoral	transcripts																												
enrolled in program Students no longer enrolled for any reason other than conferral of doctoral	Students																	2	67	3	50	6	100	6	100	4	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral	still																												
Students no longer enrolled for any reason other than conferral of doctoral	enrolled in																												
longer enrolled for any reason other than conferral of doctoral	program																												
enrolled for any reason other than conferral of doctoral	Students no																	3	50	1	14	0	0	0	0	0	0	0	0
enrolled for any reason other than conferral of doctoral	longer																												
other than conferral of doctoral																													
other than conferral of doctoral	any reason																												
conferral of doctoral																													
doctoral																													
	degree																												

Licensure

Outcome	2024-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	0
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0
Licensure percentage	0%

Our first graduates (n = 4) earned their doctoral degrees in August 2025. Licensure data will be reported as it becomes available.